

197 Viking Circle Denmark, SC 29042

Grades 9-12 High School
Enrollment 265 Students

PrincipalMickey Pringle803-793-3307SuperintendentDr. Thelma Sojourner803-793-3346Board ChairLoretta P. Goodman803-793-3687

# 2011 REPORT CARD

#### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Below Average	Excellent
2010	At-Risk	At-Risk
2009	Below Average	Excellent
2008	At-Risk	At-Risk
2007	Below Average	At-Risk

#### **DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

#### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS						
Excellent Good Average Below Average At-Risk						
0 1 5 4 8						

<sup>\*</sup> Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students								
	Our	High Sch	nool		Schools ents Like			
Percent	2009	2010	2011	2009	2010	2011		
Passed 2 subtests (%)	60.9%	60.3%	60.0%	58.2%	54.3%	55.1%		
Passed 1 subtest (%)	21.9%	15.9%	21.5%	20.5%	19.8%	23.3%		
Passed no subtests (%)	17.2%	23.8%	18.5%	24.1%	31.0%	25.4%		

HSAP Passage Rate by Spring 2011		
	Our High School	High Schools with Students Like Ours
Percent	85.5%	76.5%

Four-Year Cohort Graduation Rate								
	Our Hig	h School	High Schools with	Students Like Ours				
	2010*	2011	2010	2011				
Number of Students in Four-Year Cohort	79	66	119	93				
Number of Graduates in Cohort	53	46	70	58				
Rate *I leed to calculate current AVP	67.1%	69.7%	48.4%	56.3%				

Five-Year Graduation Rate							
	Our Hig	h School	High Schools with	Students Like Ours			
	2010	2011	2010	2011			
Number of Students in Cohort	N/A	79	N/A	108			
Number of Graduates in Cohort	N/A	58	N/A	66			
Rate	N/A	73.4%	N/A	54.0%			

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	61.2%	48.1%
English 1	35.1%	45.1%
Biology 1/Applied Biology 2	30.8%	39.0%
Physical Science	33.3%	34.2%
US History and the Constitution	9.3%	23.3%
All Tests	33.2%	36.0%

<sup>\*</sup> High Schools with Poverty Indices of no more than 5% above or below the index for this school.

# School Profile

DENMARK-OLAR HIGH

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=265)				
Retention rate	6.2%	Down from 6.9%	3.8%	3.4%
Attendance rate	95.6%	Down from 98.3%	94.4%	95.0%
Served by gifted and talented program	6.8%	Up from 5.1%	3.5%	12.4%
With disabilities other than speech	5.1%	Down from 6.7%	14.0%	9.9%
Older than usual for grade	6.9%	Down from 9.8%	9.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.9%	1.3%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	2.4%	13.0%
Successful on AP/IB exams	N/A	N/A	N/A	51.7%
Eligible for LIFE Scholarship	25.9%	Down from 37.5%	23.6%	30.1%
Annual dropout rate	1.5%	Down from 4.8%	2.1%	2.5%
Career/technology students in co-curricular organizations	4.2%	Down from 9.8%	1.4%	2.9%
Enrollment in career/technology courses	144	Down from 183	147	419
Students participating in work-based experiences	0.0%	Down from 12.1%	0.0%	7.2%
Career/technology students attaining technical skills	84.7%	Up from 61.9%	83.2%	83.0%
Career/technology completers placed	100.0%	No Change	97.0%	98.4%
Teachers (n=20)				
Teachers with advanced degrees	80.0%	Up from 72.7%	60.0%	61.1%
Continuing contract teachers	45.0%	Down from 50.0%	65.8%	80.6%
Teachers returning from previous year	73.9%	Down from 88.3%	74.8%	86.5%
Teacher attendance rate	94.8%	Up from 94.3%	95.3%	95.5%
Average teacher salary*	\$45,227	Down 4.4%	\$43,317	\$46,884
Professional development days/teacher	17.4 days	Up from 9.7 days	9.5 days	10.0 days
School				
Principal's years at school	1.0	Down from 4.0	1.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 22.2 to 1	19.5 to 1	26.5 to 1
Prime instructional time	89.2%	Down from 90.7%	88.7%	89.3%
Dollars spent per pupil**	\$11,069	Up 10.6%	\$11,069	\$7,804
Percent of expenditures for teacher salaries**	50.1%	Up from 47.7%	54.7%	58.0%
Percent of expenditures for instruction**	54.1%	Down from 54.9%	57.7%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.6%	97.3%
Character development program	Good	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

<sup>\*</sup> Includes current year teachers contracted for 185 or more days.

<sup>\*\*</sup> Prior year audited financial data are reported.

# Performance By Student Groups

		HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		Graduation F For AYP	Rate, 2010
	n	%	t	%	n	%	Met AYP Objective
All Students	55	85.5%	328	33.2%	79	67.1%	No
Gender							
Male	26	80.8%	166	35.5%	41	61.0%	N/A
Female	29	89.7%	154	31.2%	38	73.7%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	52	88.5%	310	33.2%	78	66.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	13	7.7%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	50	84.0%	304	30.6%	76	65.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

DENMARK-OLAR HIGH 11/09/11-0502007

#### Report of Principal and School Improvement Council

The 2010 -11 Academic Year was a year of 'Transformation' for Denmark-Olar High School. Our school embraced the Plan, Do Check, Act (PDCA) Cycle for continuous improvement as a way to use data to guide curricular and strategic decisions. Denmark-Olar High School's School Improvement Grant (SIG) — Collaborative Assessment for Planning and Achievement (CAPA), is consistent with and supportive of the continuous improvement cycle.

The mission of Denmark-Olar High School is to ensure a high quality education for each student through innovative instructional methods and dynamic educational experiences facilitated by highly skilled professionals. Our faculty and staff were organized by focus groups and collaborated by departments, and school-wide efforts. Data analysis, Advisor-Advisee, Freshman Academy and School Climate were our top priority groups. Professional development focused on Direct Instruction, Bell-to-Bell instruction, Test Prep, Clear Expectations, and Standards Based Instruction.

We incorporated numerous intervention strategies and academic support initiatives to assist our students. Our Freshman Academy was designed to support our incoming 9th grade students during their freshmen year in adjusting to the rigors of high school by grouping them in a small learning community. Differences in achievement rates and suspension rates led us to develop our advisor-advisee groups by gender. Additional intervention strategies included: Early-Bird and After-School tutoring, HSAP Pullout sessions, targeted computer based academic assistance, Vikingfest Saturday sessions, and End of Course test preparation.

The administration, faculty and staff of Denmark-Olar High School continue to work collaboratively with our parents, and our community to strengthen our programs and ensure student success. Our overall school performance on HSAP and End of Course test performance is improving. Our active School Improvement Council continued to monitor performance throughout the 2010-2011 school year. SIC projects included Quizz Bowls, recruitment of volunteers and adherence to SACS accreditation standards. While we are proud of our accomplishments and the support of our School Improvement Council, we realize that there are still many challenges we must meet. We will continue our efforts to improve our students' performance on state assessments, our graduation rate; increase parent involvement and retain highly qualified teachers. Mickey Pringle, Princial

Latasha Rivers. SIC Chairperson

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	14	50	27
Percent satisfied with learning environment	57.1%	48.0%	85.2%
Percent satisfied with social and physical environment	64.3%	64.6%	88.5%
Percent satisfied with school-home relations	42.9%	86.0%	69.2%

<sup>\*</sup> Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

### No Child Left Behind

## School Adequate Yearly Progress

No

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

School	Improvement Key
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.9%	0.0%	No

DENMARK-OLAR HIGH											
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Langua	ge Arts	- State	Perfor	mance	Object	ive = 7	1.3% (F	Proficie	nt or Ac	lvanced	d)
All Students	68	97.1	16.1	37.5	33.9	12.5	57.1	57.9	68.0	No	Yes
Male	40	97.5	15.6	40.6	34.4	9.4	53.1	54.5	63.1	N/A	N/A
Female	28	96.4	16.7	33.3	33.3	16.7	62.5	62.5	73.1	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	79.4	I/S	I/S
African American	66	97.0	16.7	37.0	35.2	11.1	57.4	58.2	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.8	I/S	I/S
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	62	96.8	17.6	37.3	31.4	13.7	54.9	55.8	54.7	Yes	Yes
Mathemati	cs - Sta	ite Perl	formand	ce Obje	ctive =	70.0%	(Profic	ient or	Advanc	ed)	
All Students	68	97.1	30.4	44.6	19.6	5.4	30.4	31.6	62.3	No	Yes
Male	40	97.5	25.0	46.9	21.9	6.3	28.1	30.3	61.4	N/A	N/A
Female	28	96.4	37.5	41.7	16.7	4.2	33.3	33.3	63.2	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.3	I/S	I/S
African American	66	97.0	31.5	46.3	16.7	5.6	27.8	29.1	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.5	I/S	I/S
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	62	96.8	29.4	45.1	21.6	3.9	31.4	32.7	48.5	No	Yes
21.5											
Biology				End-of-						ľ	
All Students	68	92.6	85.7	9.5	1.6	3.2	4.8	N/A	N/A	N/A	N/A
Male	40	87.5	85.7	8.6	N/A	5.7	5.7	N/A	N/A	N/A	N/A

Biology 7	1/Applie	ed Biolo	gy 2 (	End-ot-	Course	lest F	'ertorm	ance by	/ Group	)	
All Students	68	92.6	85.7	9.5	1.6	3.2	4.8	N/A	N/A	N/A	N/A
Male	40	87.5	85.7	8.6	N/A	5.7	5.7	N/A	N/A	N/A	N/A
Female	28	100.0	85.7	10.7	3.6	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	66	92.4	86.9	8.2	1.6	3.3	4.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	62	91.9	86.0	10.5	1.8	1.8	3.5	N/A	N/A	N/A	N/A

<sup>\*</sup> Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data											
	School Year	Enrollment 1st Day of Testing	petse1 %	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	2010	72	87.5	29.5	41.0	19.7	9.8	39.3	38.7	65.9	
All Students	2011	68	97.1	16.1	37.5	33.9	12.5	57.1	57.9	68.0	
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	2010	72	87.5	33.9	46.8	17.7	1.6	32.3	31.7	62.3	
All Students	2011	68	97.1	30.4	44.6	19.6	5.4	30.4	31.6	62.3	

<sup>\*</sup> Adjusted to account for natural variation in performance.